

# NTI NEWS BULLETIN

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NTI to Collaborate with ACDE, Open University UK on Teacher Development Programme

Prof. Azare Applauded at the collaboration virtual meeting



**Prof. Garba Dahuwa Azare**  
Director-General/Chief Executive of NTI at  
the NTI/ACDE virtual meeting, recently.



**Dr. Chizoba Francisca Umerah, NTI**  
Director Academic Services at the  
NTI/ACDE virtual meeting

Prof. Garba Dahuwa Azare, the Director-General and Chief Executive of the National Teachers' Institute, Kaduna, has said that the Institute is fully prepared to collaborate with the African Council for Distance Education (ACDE) on Teacher Development Programme (TDP).

Prof. Azare made the disclosure during a virtual meeting on the collaboration, held recently between representatives of the ACDE, Open University of UK, National Open University of Nigeria and other partners.

He gave assurance to the collaborating partners that the Institute would abide by the Memorandum of Understanding (MoU) signed on the TDP which stipulated that the Institute would host the programme and provide staff for the secretariat.

Prof. Azare however, charged the Open University of UK and other partners to redouble their efforts in that regards in addition to mentioning that the Institute is partnering with TRCN and other similar agencies on Teacher Development.

The meeting had among others, discussed funding the programme and the NTI DG/CE gave the assurance that the Institute would explore means of doing same either from government or private sources.

“We would mobilise for funds and would continue to collaborate with you on this new programme.

You are welcome at any time. We are very proud to be participants,” he added.

The DG/CE however, availed that specific areas of training such as those affected by the Boko Haram insurgency the Strengthening of Mathematics and Science Education (SMASE) would be identified.

He thanked all participants for participating successfully at the meeting.

Also speaking at the meeting, Dr. Francisca Chizoba Umerah, the Institute’s Director, Academic Services stressed that the

Institute would welcome any initiative for teacher training.

She gave the assurance that the Institute is prepared for the collaboration with ACDE and would abide by the MoU.

“The issue had been discussed with the Open University of United Kingdom (OUUK) and it was agreed that the Institute being dedicated to Teacher Education should be the hub for Teacher Education Development in Nigeria.

“The Institute being recognized in that capacity by the OUUK and other ACDE partners qualifies it to secure funds and grants from partners like OUUK.

“We are looking forward to the take-off of the programme,” she said.

**The Bulletin** reports that on the technical aspect, our partners on the programme agreed that once the programme is headed by credible persons it would not experience paucity of funds.

“All arrangements are put in place for the take-off of the programme online,” they said.

Other participants and representatives of the institutions included Dr. Olivier Biard of the OUUK and Prof. Rotimi Ogidan from the National Open University of Nigeria.

The ACDE representatives said the programme would surely serve the purpose for which it is aimed because of the strategic position of Teacher Education in Africa.

Dr. Biard said the OUUK, would assist the Institute by linking its Teacher Development Programme with other global agencies.

The participants unanimously applauded Prof. Azare for his valuable contributions at the meeting.

**The Bulletin** reports that specific objectives of the collaboration included among others, identifying major and strategic challenges of ODE in Africa.

Sensitising relevant stakeholders to change their poor attitude to ODL to a good and even better perception is another objective of the collaboration.

The collaboration also aimed at advocating for availability of human and material resources for the conduct of ODL activities in Africa.

Other objectives of the collaboration include promoting research, documentation, publication and dissemination of data, findings and major decisions on ODE in Africa as well as improving monitoring and support for ODE activities in Africa.

Another objective of the collaboration is to advocate for the availability of human and material resources for the conduct of ODL activities in the continent.



**Dr. Francisca Chizoba Umerah, the NTI Director Academic Services and Dr. Armiya’u Malami Yabo, a Chief Education Officer at the NTI Academic Service Department during the virtual meeting.**

Recall that the Institute was on July 1, 2020, requested by the ACDE to prepare a proposal to host its Teacher Education Development Programme.

The programme would among others, serve as ACDE’s Quality Assurance and Accreditation Agency (QAAA) at the National Open University of Nigeria (NOUN) and ACDE’s representative at the Technical Committee on Collaboration in the Open University of Tanzania.

The ACDE is a Continental Educational Network Comprising African Universities and other Higher Educational Institutions committed to expanding access to Quality Education and Training through ODL and E-learning.

The Council is registered under the laws of Kenya as an International Educational Non-profit making organisation headquartered in Nairobi, Kenya.

It also aimed at **promoting and advocating for equitable, sustainable and Technology- enhanced ODL in Africa.**

The Council’s Mission is **to increase access to affordable, flexible, quality, higher Education and Training through research, technology-enhanced ODL.**

**The Bulletin** reports that some of its functions included fostering continental and global collaboration in ODL and promotion of research and training in ODL in Africa.

**PROF AZARE APPOINTED FIRST VICE PRESIDENT OF INT'L ASSOCIATION OF RESEARCH SCHOLARS AND ADMINISTRATORS**



**Prof. Garba Dahuwa Azare  
Director-General/Chief Executive NTI,  
Kaduna**

Prof Garba Dahuwa Azare, the NTI Director-General and Chief Executive (DG/CE) has been appointed as the **First Vice President** of the International Association of Research Scholars and Administrators (**IARSA**) for two years beginning from November this year.

The Appointment Letter dated September 21 and made available to the Bulletin by Prof. Ahmed Iliyasu, the DG/CE's Special Assistant, indicated that the appointment was sequel to the recommendation of IARSA's Nomination Committee to its Board of Trustees which thereafter approved it.

The Letter which was signed by Prof Akin B. Ogunsakin, IARSA's Executive Director, indicated that the appointment is a **“contract for service and not a contract for employment.”**

“As the First Vice President, you will serve for two years as the third highest ranking officer within the association before becoming President-Elect, the second

highest ranking for one year and President for two years.

“You are expected to serve on the Governing Council and carry out your duties in collaboration with the Council.

“You are also expected to remain current and discharge your responsibilities as a member of the Council including keeping abreast of changes and trends in economic, political, social, financial and legal climates and governance practices,” Prof Ogunsakin said in the Letter.

According to the Letter, some core responsibilities to be handled by Prof. Azare included helping to set direction for IARSA in the field of strategic thinking and planning and helping to set the IARSA's mission and vision.

Other core responsibilities, according to the letter, included honouring organisational values and promoting the association's positive public image as well as approving its operational and annual plans.

It also indicated another core responsibility to be handled by the First Vice President being to help in ensuring resources for the association by way of hiring capable executive leadership and helping in ensuring adequate financial resources as well as capably engaging IARSA's Governing Council.

The letter mentioned that he is to help provide oversight for IARSA through overseeing its financial management; minimising its exposure to risk and measuring progress on IARSA's strategic plan.

Furthermore, the letter reiterated that it is part of Prof Azare's core duty to

monitoring progress and services in addition to assuming legal responsibility and provision of ethical oversight.

“ Additional responsibilities include working closely with president-elect; president and executive director in ensuring the implementation of strategic goals.

“Fully participating in the work of the Governing Council; representing IARSA at various affiliate and professional bodies and advocating for IARSA members in their professional contexts,” Prof. Ogunsakin mentioned in the Letter.

**The Bulletin** reports that IARSA which came into being in 2011 was incorporated in Nigeria in 2016 with its US branch being incorporated in 2019.

**The Bulletin** further reports that IARSA so far has 15 Research Partners which included the International Association of University Presidents, New York, USA; Ukrainian Association of Scientists and Educators, Kieve, Ukraine; World Education Research Institute; University of Jordan, Amman, Jordan and the University of Babylon in Babylon, Iraq.

Other IARSA’s Research Partners include: Kandahar University, Kandahar, Afghanistan and Salahaddin University-Erbil Kurdistan Region, Iraq.

The Bangladesh Open University, Bangladesh; Kabul Polytechnic, Kabul, Afghanistan and Anugrah Narayan Sinha Institute of Social Studies, India are also IARSA’s Research Partners.

The list of IARSA’s Research Partners also included the Institute of Public Enterprise, India; National Institute for Education and

Research, India and the National Cereals Research Institute, Abuja.

The Federal Institute for Industrial Research, Lagos, Nigeria and the International Association of Research Scholars and Administrators Corporation, Delaware, USA are also partnering in Research with IARSA.

The Bulletin’s findings revealed that IARSA’s membership is categorised into seven strata comprising the Associate Membership; Research Membership, Senior Research Membership, Associate Research Fellowship, Research Fellowship, Senior Research Fellowship and Researchers’ Emeritus.

#### **Prof. Azare Congratulates the New Emir of Zazzau**



**Prof. Garba Dahuwa Azare (Magatakardan Katagum), DG/CE NTI, when he led NTI Management Staff and Katagum Emirate officials to congratulate the new Emir of Zazzau, Alh. Ahmed Nuhu Bamalli, at his palace in Zaria, recently.**

Prof. Garba Dahuwa Azare, the NTI Director-General and Chief Executive had on Wednesday, October 14, congratulated the new Emir of Zazzau, Alhaji Ahmed Nuhu Bamalli, on his appointment as the 19<sup>th</sup> Emir of Zazzau.

Prof. Azare, who led NTI Management Staff on a congratulatory visit to the Emir was there on two capacities, first as the NTI DG/CE and second, as the **Magatakardan Katagum** of Katagum Emirate in Bauchi State.

The Katagum Emirate's delegation was led by Alh. Ahmadu Kabir Umar, the Sardauna of Katagum.

Speaking in Hausa, being the Palace Tradition in most of the Northern parts of the country, Prof. Azare, had while congratulating the new emir, informed him that they were also sent by the Emir of Katagum, Alh. Umar Farouk II, to rejoice and congratulate the new Emir on his ascension to the throne and the entire people of the Zazzau Emirate.

He prayed for the emir's long life, good health and prosperity of the entire emirate.

Responding, His Highness, the Emir of Zazzau, Alhaji Ahmed Nuhu Bamalli, said he was much delighted by the visit and emphatically thanked the Emir of Katagum, Alh. Umar Farouk II for sending a delegation to rejoice with him and prayed for his good health.

“ We have an age- long and interesting relationship with the people of Katagum and the Emirate, our parents have been together for a very long time,” he said.

He mentioned that they have been together with some Katagum traditional title holders such as Dan Maje, Ciroma and Sardaunan Katagum.

Expressing his appreciation to the sons and daughters of Katagum, the Emir commended the Minister of State for Commerce, Ambassador Maryam

Katagum, for remarkably doing well in her capacity as Minister.

His Royal Highness said anybody from Katagum Emirate, who finds himself in Zazzau soil is “ at home!”

“ I am extremely happy, since I saw the **Magatakardan Katagum**, Prof. Garba Dahuwa Azare, the DG/CE of NTI, Kaduna, whom our people are happy with his administration,” he added.

He thanked Prof. Azare for his consideration and good style of administration at the Institute.



**NTI Management staff paying homage to the new Emir of Zazzau, Alh. Ahmed Nuhu Bamalli, in his palace in Zaria, recently.**

### **OVERCOMING CHALLENGES OF TRAINING IN THE EDUCATION SECTOR REQUIRES NEW SKILLS – Says Prof Iliyasu**



**Prof. Ahmed Iliyasu**

**Special Assistant to the DG/CE of NTI, Kaduna**

Prof Ahmed Iliyasu, the Special Assistant to Prof. Garba Dahuwa Azare, the NTI DG/CE, has said that overcoming challenges of training in the education sector requires developing new skills and understanding.

He made the disclosure during a recent interaction with the **Bulletin** on the significance of *“Pathways for Learning Models of Support for Educators Moving Online (PLMSFEMOL)”*, jointly floated by the African Council for Distance Education (ADCE), Teacher Education in Sub-Saharan Africa (TESSA), Institute of Educational Technology (IET) and the Open University of London between Monday, July 13 and August 20, 2020.

Iliyasu, who had participated and completed his **PLMSFEMOL** Training, which aimed at enabling stakeholders take the right decisions and leverage on most of the available opportunities.

He advanced that the exercise was a response to the COVID-19 Pandemic which accelerated the need to provide quality online teaching within a very short time.

“It also aimed among others, at supporting quality online teaching with a range of courses and free materials made available to help educators obtain the required skills to move their curricula online.

“Lack of understanding of how these online activities can be curated, personalised or delivered to enable educators achieve meaningful outcomes also informed why ACDE, IET, TESSA and OUUK came up with PLMSFEMOL,” he said.

The SA to NTI DG/CE however, explained that PLMSFEMOL had two segments

comprising: *“ Making Teacher Education Relevant for the 21st Century Africa,”* meant for all Heads of Education faculties and departments of education, lecturers as well as Teacher Educators.

He mentioned that the second segment tagged: *“How to Make Your Teaching Online,”* was meant for head of faculties and departments, university lecturers, educators and staff who support online teaching.

“Certificates would be provided for all completers, free of charge,” he said.

Iliyasu said that PLMSFEMOL additionally aimed at providing opportunity for educators to engage with online learning contents that would help them in their roles in the COVID-19 environment and beyond.

“It equally enabled them to experience online learning themselves, understood the learner perspective and acquainted them with how remote and face-to-face facilitation could support engagement,” he said.

According to him, participants of the first segment learnt how to support active learning and teaching.

“They also learnt how to use ICT to support learning using Open Education Resources (OER) effectively.

“Each of them participated in at least three online webinars, 16 hours online study for over four weeks.

“The second segment dealt with online learning, instructional design, educational technology, assessment and quality enhancement.

“Those who participated in this segment had at least two online webinars, 24 hours of online study and activities using OUK platforms,” he said.

In a related development, Dr. Francisca Chizoba Umerah, the NTI Director, Academic Services has said that no fewer than **60 staff of Institute** participated in the exercise.

She made the disclosure in a statement issued to **the Bulletin**.

Dr. Armiya’u Malami Yabo, of the same department who coordinated **PLMSFEMOL** at the Institute expressed appreciation to Prof. Garba Dahuwa Azare, NTI DG/CE, for the opportunity offered to the staff of the Institute to participate in the online training.

He said they were offered the opportunity to join their African counterparts, where they attended the online training with over **1,500 teachers** and tertiary educators in Africa.

#### **Prof. Azare Reiterates Commitment on MoU signed with UDUS**



**Prof. Garba Dahuwa Azare, DG/CE of NTI, Management staff and the Resource Visitation team from Usumanu Danfodio University, Sokoto, during their visit recently, to the Institute**

Prof. Garba Dahuwa Azare, the Director-General and Chief Executive of the National Teachers’ Institute, Kaduna reiterated the commitment of the Institute in ensuring strict compliance signed in the Memorandum of Understanding (MoU) on the affiliation of its PGDE programme with the Usmanu Danfodio University, Sokoto (UDUS).

Prof. Azare disclosed this during his welcome address when he received a-Nine Man Resource Visitation Team (RVT) led by Dr. Ahmed K. Nuhu, who is also the University Librarian pointing out that the Institute is proud to be affiliated with the UDUS.

“We sincerely believe that your visit to the Institute will further solidify the existing bond of relationship established by the affiliation of our PGDE programme and now restricted to seven states of the North-West Zone,” he added.

The DG/CE further informed the visiting team that the Institute has different variety of capacity building training for teachers, with the view of improving, strengthening and enhancing teachers’ capacity for optimal performance.

He congratulated Prof. Lawal Suleiman Bilbis, the UDUS Vice Chancellor and its Senate on the successes recorded and condoled with the University over the death of Prof. Lawali Abubakar Kwatarkwashi its former Deputy Vice Chancellor Academic.

Responding, Dr. Ahmed K. Nuhu, the RVT Chairman, said they were at the Institute to reassess the standard of affiliation of our PGDE programme pointing out that the team is satisfied with the sanitary condition of NTI.

He gave the assurance that the RVT's assessment will be centred on the philosophy, curriculum, students' handbook and other areas.

Meanwhile, at the end of its assignment, Dr, Nuhu disclosed in an *exit briefing* report titled: ``Interim Report On The Reassessment of PDGE,``, that said that the staffing of the Institute is adequate, in terms of number and qualifications.

He commended the synergy between the e-library and the Library and described the Institute's portal as functional.

As part of their recommendations, the team said examinations cards should be centrally produced and distributed to centres.

Members of the team included Prof. A. K. Tukur, Dean, Faculty of Education; Prof. Ahmed A. Balarabe, former University Librarian; Prof. Abdullahi A. S., Dean, Faculty of Social Sciences and Mal. Umar Faruk Abubakar, Academic Secretary and also the Secretary to the Committee.

Others included Dr. Asiyatu Abubakar, Head of Department, Adult Education and Extension Services; Dr. K.G Muhammad, Director Academic Planning Unit; Dr. A. A Umar, Deputy Dean II, Post-Graduate School and Mal. Hassan M. Kebbe of the University Management Information System.

## NTI Affiliation Committee Screens 35 Centres



### Mal. Yunusa Abdullahi, Chairman, NTI Affiliation Committee

No fewer than 35 Study Centres under the four institutions affiliated to the Institute were recently screened by the NTI Affiliation Committee (AC).

Mal. Yunusa Abdullahi, the NTI AC Chairman made the disclosure to the **Bulletin** during an interview recently.

He mentioned that institutions affiliated to the Institute include the Gombe Jewel Imperial College, Gombe in Gombe State; Dala Institute for Continuing Education, Kano; Ado Bayero Institute for Education, Kano and Christian Education Advisory Council, Kaduna.

``Each of those institutions had already signed MoU with the Institute to run its NCE programmes,`` he said.

According to him the AC had also screened students in the institutions affiliated to the Institute and found **2,534** students in addition to declaring **1,460** students unqualified in the various centres.

Recall that the committee was constituted by the Management on December 30, 2019, with mandate to screen both students and facilitators of the four institutions.

In a related development, a three-man committee from the Institute had recently screened 13 Study Centres in Jigawa State.

The Committee which was headed by Mr. Durodola Israel Akinola, the Institute's Director Field Operations and Students' Services, included Prof. Ahmed Iliyasu, the Special Assistant to the DG/CE and Mal. Yunusa Abdullahi, the NTI AC Chairman.

According to Abdullahi, the three-man Committee had screened and found **1,165** students qualified and **159** students unqualified for any of the programmes affiliated to the Institute.

“During the exercise we found **165** qualified facilitators and recommended 540 students for withdrawal.

“Dr. Lawan Yunusa Danzomo, the Jigawa State Education, Science and Technology Commissioner, requested for the exercise,” he said.

**GLOBAL FIGURE OF YOUTH NOT IN EMPLOYMENT, EDUCATION OR TRAINING (NEET) TO REACH 273 MILLION ---Says Prof. Ahmed Iliyasu SA to NTI DG/CE**

Prof Ahmed Iliyasu, Special Assistant to Prof. Garba Dahuwa Azare, the NTI Director-General and Chief Executive (DG/CE), has said that the global figure of youth not in employment, education or

training (**NEET**) is projected soar up to 273 Million in 2021.

Iliyasu who made the disclosure to the Bulletin recently quoted the figure from a report titled: “**The Latest Global Employment Trends for Youth 2020: Technology and Future Jobs**,” which he said emanated from a recent survey jointly collated by **UNESCO**, the International Labour Organisation (**ILO**) and the **World Bank**.

He mentioned that the figure continued to soar from 259 Million youth classified as **NEET** in 2016 to an estimated 267 Million in 2019 pointing out there has been an upward trend in the number.

“In terms of percentage, the trend was also slightly up from 21.7 per cent in 2015 to 22.4 per cent in 2020-implying that the international target to reduce NEET rate by 2020 will be missed,” he said.

Iliyasu regretted that the World Youth Skills Day marked on July 15, 2020, by the UN with the theme titled: “**Skills for Resilient Youth**,” was carried out in a challenging context.

According to him, the COVID-19 Pandemic and lockdown measures had led to the worldwide closure of Technical Vocational Education and Training (**TVET**) institutions threatening the continuity of skills development.

“It is estimated that nearly 70 per cent of the world's learners are affected by school closures across education levels currently.

“Respondents to a survey on TVET institutions jointly collated by UNESCO, ILO and the World Bank showed that distance learning has become the most common way of improving skills.

“But there are considerable difficulties regarding among others, curricula adaptation, trainee and trainer preparedness, connectivity or assessment and certification process,” he said.

According to him, prior to the COVID-19 crisis, young people aged 15-24 were three times more likely to be unemployed and often face a prolonged school-work transition period.

He asserted that in post COVID-19 societies as young people are called upon to contribute to the recovery effort, they would need to be equipped with skills to successfully manage evolving challenges and the resilience to adapt to future disruptions.

“The World Youth Skills Day is important because youth unemployment is one of most significant problems facing economies and societies in today’s world, for developed and developing countries alike.

“The latest Global Employment Trends for Youth 2020: Technology and the future jobs showed that since 2017, there has been an upward trend in the number of youth NEET,” he concluded.

## **CORRUPTION ENGENDERS LOW LEVEL OF TRANSPARENCY AND ACCOUNTABILITY— Says Comrade Adamu Musa**



**Comrade Adamu Musa  
Chairman Anti-Corruption and  
Transparency Unit, NTI**

Comrade Adamu Musa, the NTI Chairman of Anti-Corruption and Transparency Unit (ACTU), has identified bureaucratic corruption as a systematic practice that engenders low level of transparency and accountability in the country.

Comrade Musa who made the disclosure in a recent interview with the Bulletin also mentioned that when corruption permeates into bureaucracy, public administration crumbles in so many ways.

“Firstly, performance becomes “**eye service**” practice which would consequently bring about sub-optimisation and reduces productivity.

“Secondly, it creates a feeling of frustration on the few incorruptible ones in the system and brings about low morale.

“Thirdly, it increases the cost of running of government which underscores the reason why huge sum of money is being spent on our public service with no meaningful result anchored,” he said.

He emphasised the need to shun monopoly of public office where some public officers see political office as an everlasting position.

Comrade Adamu exhorted such office holders to avoid inefficient and un-transparent contract awards.

According to him, the long arms of the law are always there through the relevant anti-graft agencies, to fish out contracts that are either over-funded or awarded to suit selfish gains or underfunded to punish those who are antithetical to bribery or log rolling.

He regretted that there is inadequate enforcement of existing laws and lack of political will to deal with issues of corruption.

The NTI-ACTU Chairman, however, stressed that there is nothing absolutely wrong with the **“Nigerian System,”** pointing out that what is lacking is the political will to say **“NO”** to corruption and fight it with all our might.

“The ways forward include but not limited to full commitment to the Federal Government’s financial reforms; full commitment to the budgetary system and improved reward for both honest behaviour and remuneration for public servants.

“ We also need more adherence to transparency and accountability as well as enforcement of relevant anti-graft laws,” he said.

#### **DG ASKS NTI TEACHING PRACTICE SUPERVISORS TO FULLY PARTICIPATE IN THE EXERCISE**

Prof Garba Dahuwa Azare, the NTI DG/CE has directed full supervision by the

Institute’s staff deployed to supervise the Institute’s students undergoing their 2020 Teaching Practice.

He gave the directive on Wednesday, October 21, at the NTI SMASE Complex while addressing Pre-Teaching Practice Seminar Briefing participants of the Institute’s 2020 Pivotal Teacher Training Programme (PTTP), NCE (DLS) Levels 200 and 400; Bachelors’ Degree Programme Levels 300 and 400 and Post-graduate Diploma in Education (PGDE).

“The Federal Government is serious about Teaching Practice (TP), that was why President Muhammadu Buhari directed TetFund to bankroll the exercise.

“It is because of how serious we take the exercise that we are writing to the Federal Ministry of Education to facilitate our inclusion in TP funding by TetFund,” he said.

He warned those selected for the exercise not only collect their Duty Tour Allowances, but to fully and actively participate in the exercise.

According to him, ***without quality teacher(s) there would not be quality education***

Speaking during the event, Hajiya Fatima Mora, Assistant Director, NTI FOSS Department and the Desk Officer in-charge of the exercise, described TP as a period which a student-teacher practices teaching in a school as part his/her training.

“It is a temporary period of training during which student teacher practices what he learns in theory during contact session.

“The exercise affords the student-teacher the required experience in the actual teaching and learning environment.

“The experience during the exercise is evolved through personality, professional skills, knowledge and training,” she said.

According to her, the exercise must be assessed by a TP supervisor appointed on the basis of his /her educational qualifications, expertise and personality.

She explained that one of the major roles of the exercise involves supervision even as she described a TP supervisor as a person who monitors and mentor’s student teachers in their assigned teaching tasks and performances.

Mora insisted that the exercise amongst others expects supervisors to recommend or effect discipline; grade and support other associated activities regarding the student teachers on TP.

The TP Desk Officer however, mentioned that a TP supervisor must have good attitude, positive thinking and positive mindset in addition to having the ability to build on teacher trainees’ interest.

“A typical supervisor must have good subject knowledge; be aware of the need to continue to develop an understanding and practice of teaching and learning.

“S/he must carry out professional roles conscientiously taking account of what student teachers already know and could do.

“S/he must be respectful of the student-teachers and understands them in addition to being a facilitator of learning as well as being knowledgeable about how adults learn,” she said.

She stressed that a good supervisor must conduct seminar to prepare student-teachers for TP in addition to interacting

with them about their teaching experiences and progress.

The Desk Officer stipulated that the supervisor must study the student-teachers’ Lesson Notes, Log Book and Diary as well as evaluate the success of the exercise.

“S/he must carry out regular on-site observation of student-teachers’ teaching performance and assist them to develop Lesson Plans that encourage an Activity-based approach,” she said.

### **NTI STAFF MULTI-PURPOSE COOPERATIVE SOCIETY PROPOSES SALE OF SHARES TO MEMBERS**



#### **Mal. Musa Abubakar Sabon-Birni, Chairman NTI Multi-Purpose Cooperative Society**

Mal. Musa Abubakar Sabon-Birni, the Chairman NTI Multi-purpose Cooperative Society LTD(MPCS) has said the MPCS has concluded arrangements to sell shares to its teeming members.

Sabon-Birni made the disclosure to **the Bulletin** in a statement he issued on behalf of the Cooperative Society in September.

He said this move was in fulfilment of the second segment of the bye- laws of the MPCS.

“The society shall have capital of 2 million shares which shall be of the value of #50.00 per share.

“It comprises of 1million shares fully paid up in cash on allotment and 1million shares as reserved for further investment in future whenever the need arises.

“Every member shall hold a minimum of 50 shares, but this could be increased from time to time and be paid up in full on allotment in cash.

“The maximum number of shares a member shall hold shall not exceed five per cent of the total share capital of the society subject to approval by the executive committee,” he said.

The MPCS Chairman however, explained that selling of the shares would give the cooperative full autonomy, independence and guaranteed continuity.

Unlike the savings, he explained that shares are not withdrawable, but transferable to a fellow member of the society based on approval by the executive committee.

“Unlike savings, it allows a retired staff to continue as a member of the society and gives stability to the MPCS from membership fluctuation.

“It gives strong backing in giving out loans to members, especially long-term loans and long-term investments in other sectors of the economy,” he added.

He therefore, solicited for the cooperation and understanding of all members in achieving the desired dream.

Sabon-Birni thanked Prof. Garba Dahuwa Azare the DG/CE and his Management

Team for their full support and cooperation.

“Our doors are always open for any useful advice and constructive criticism that would assist in making the Cooperative more efficient and stronger,” he concluded.

### Photo News



**Standing middle: Prof. Hassan Bawa Gusau, member NTI Governing Council, flanked left and right by Mal. Abubakar Mohammed Sadiq, NTI Ag. Registrar and Mal. Bashir Mamman, NTI Director, Examinations, during the supervision of UBEC intervention projects by the Council at the Institute, recently.**



**Mrs Maureen Polinus and Haj. Maimuna Garba, NTI Council members, in the company of Mal. Abubakar Mohammed Sadiq, NTI Ag. Registrar and Mal. Bashir**

Mamman, NTI Director, Examinations and Mal. Yunusa Labaran, NTI Ag. Bursar during the supervision of UBEC intervention projects at the Examinations building by the Council at the Institute, recently.



Prof Garba Dahuwa Azare (Magatakardan Katagum), DG/CE of NTI Kaduna with Sardaunan Katagum, Alh. Ahmadu Kabir Umar and NTI Management Staff on their way to the Palace of the Emir of Zazzau, Alh. Ahmed Nuhu Bamalli to congratulate him on his ascension to the throne, recently.



Mr. Durodola Israel Akinola, NTI Director FOSS, Prof. Ahmed Iliyasu, S.A to the DG/CE of NTI and Mal. Yakubu Abbas, NTI Zonal Coordinator North-West, when they paid an advocacy visit to the Jigawa State Commissioner for Education, Science and Technology, Dr.Lawan

Yunusa Danzomo, in his office in Dutse, Jigawa State, recently.



Dr. Francisca Chizoba Umerah, NTI Director of Academic Services; Prof. Ahmed Iliyasu, S.A to the DG/CE; Mal. Bashir Mamman, Director Exams; Mal Abubakar M. Sadiq, NTI Ag. Registrar and other participants at the NTI/ACDE Virtual Meeting, recently.



Sitting middle: Prof. Garba Dahuwa Azare, DG/CE with the Chairman of the Usumanu Danfodio University Resource Visitation team led by Dr. A. K Nuhu and other members of the team with NTI Management staff in a group photograph during their visit to the Institute, recently



**Second left: Prof. Garba Dahuwa Azare, DG/CE of NTI, (Centre): Mal. Adamu Adamu, Hon. Minister of Education, Mrs. Abike Dabiri, Chairman Diaspora Commission and Hon. Chukwuemeka Nwajiuba, Minister of State for Education during the World Teachers Day, October 5, 2020 at the Eagle Square, Abuja**